**Q3 2022-23 EQUALITY OBJECTIVES MEASURES OF SUCCESS**

**Objective 1: Equip people with the skills needed to secure opportunities in Medway’s future economy**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PI code** | **PI name** | **Aim to** | **Value** | **Target** | **Status** | **Short Trend** | **Long Trend** |
| LRCC4a | Number of jobs created and safeguarded (cumulative) | Maximise | 369 | 150 | **Green** | IMP | IMP |
| NI 117(N&U) | Percentage of 16–17-year-olds who are not in education, employment or training or whose status is ‘not known’ | Minimise | 10.1.2% | 7% | **Red** | DET | DET |

**Objective 2: Help Medway’s people get a foot on the housing ladder**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PI code** | **PI name** | **Aim to** | **Value** | **Target** | **Status** | **Short Trend** | **Long Trend** |
| NI 156 | Number of households living in temporary accommodation | Minimise | 347 | 400 | **Green** | IMP | DET |
| HC3 | No. of households with dependent children in B&B who have resided there for 6+ weeks at the end of the quarter | Minimise | 0 | 0 | **Green** | STATIC | STATIC |

**Objective 3: Reduce obesity, smoking, alcohol misuse, physical inactivity, social isolation. Improve mental wellbeing**.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PI code** | **PI name** | **Aim to** | **Value** | **Target** | **Status** | **Short Trend** | **Long Trend** |
| PH14 | Excess weight in 4-5 year olds (20/21 annual) | Minimise | 23.7% | 27.7% | **Green** | IMP | IMP |
| PH15 | Excess weight in 10-11 year olds (20/21 annual) | Minimise | 41.3% | 40.9% | **Amber** | IMP | DET |
| PH16 | Smoking at time of delivery (SATOD) (Q4 21/22) | Minimise | 10% | 16% | **Green** | IMP | IMP |
| PH13 | Rate per 100,000 of self-reported 4 week smoking quitters aged 16 or over (cumulative) (Q1 22/23) | Maximise | 139 | 170 | **Red** | DET | DET |

**Objective 4. Support families to give their children the best start in life.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PI code** | **PI name** | **Aim to** | **Value** | **Target** | **Status** | **Short Trend** | **Long Trend** |
| CASEIEYFS Gap | Percentage achievement gap at Early Years Foundation Stage Profile between the lowest attaining 20 % of children and the mean (21/22 academic year) | Minimise | NA | 30% | NA | NA | NA |
| A10 | The average number of days (over the last 36 months) between a child entering care and moving in with adoptive family (fostering adjusted) | Minimise | 421 | 450 | **Green** | DET | IMP |
| N23 | The percentage of children social care substantive posts not filled by permanent social workers | Minimise | 30.6% | 20% | **Red** | DET | DET |
| CSC0004 | Number of LAC per 10,000 children | Goldilocks | 69.5 | 67.0 | **Green** | DET | IMP |
| CSC0006 | Number of CP per 10,000 children | Goldilocks | 42.0 | 37.0 | **Green** | DET | IMP |

**Objective 5: More people supported to remain in their own home**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PI code** | **PI name** | **Aim to** | **Value** | **Target** | **Status** | **Short Trend** | **Long Trend** |
| ASCOF 2A(1) | Permanent admissions to care homes per 100,000 pop – 18-64 | Minimise | Redacted | 4 | **Green** | IMP | IMP |
| ASCOF 2A(2) | Permanent admissions to care homes, per 100,000 pop – 65+ | Minimise | 125.2 | 145 | **Green** | IMP | IMP |
| ASCOF 1C(2i) | Percentage of clients receiving a direct payment for their social care service | Maximise | 28% | 30% | **Red** | DET | DET |

**Objective 6: Improve attainment rate in schools**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PI code** | **PI name** | **Aim to** | **Value** | **Target** | **Status** | **Short Trend** | **Long Trend** |
| SEKS4A8 | Average attainment 8 score (21/22 academic year) | Maximise | 47.8 | 47 | **Green** | NA | NA |
| CA13 | The percentage of children permanently excluded from school (upheld only) | Minimise | 0.014% | 0.010% | **Red** | DET | IMP |
| EDU3(b) | The percentage of children who were persistently absent from school (21/22 academic year) | Minimise | 24.3% | 13% | **Red** | DET | DET |
| SE2 OEPr | Partnership measure: Percentage of all Primary Schools judged good or better, | Maximise | 92.0% | 87.5% | **Green** | IMP | IMP |
| CASEIKS4 Ofsted | Partnership measure: Percentage of all Secondary Schools judged good or better, | Maximise | 88.9% | 85% | **Green** | DET | DET |
| CASEISPEC Ofsted | The percentage of special schools in Medway judged to be good or better | Maximise | 100% | 90% | **Green** | STATIC | STATIC |
| SE KS2 | The percentage of children who the required standard or above in Reading, Writing and Mathematics at KS2 (21/22 academic year) | Maximise | 57.0% | 65.0% | **Red** | NA | DET |

Key

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Red** | Significantly below target (>5%) | **Amber** | Slightly below target (<5%) | **Green** | Met or exceeded target | **Goldilocks** | Optimum performance is in a target range |
| **DET** | Deteriorating | **STATIC** | Static | **IMP** | Improving | **NA** | Not applicable/available |