



	Date
Proposed Plan	
Amended proposed Plan	
Final Plan	
Scheduled Annual Review	

Education, Health and Care Plan for (*Young person's name*)

In accordance with the Children and Families Act 2014, the following Education, Health and Care Plan is made by Medway Council ('the education authority') in respect of (*young person's name*) whose particulars are set out below.

Table of contents	
Section A	Views, interests and aspirations of the young person and his/her parents.
Section B	Special Educational Needs (SEN)
Section C	Health needs
Section D	Social Care needs
Section E	Outcomes identified
Section F	Special Educational provision
Section G	Health care provision
Section H	Social care provision
Section I	Educational placement
Section J	Personal budget
Section K	Advice and information gathered

General information:

Surname:		First name:	
Preferred name:		DOB:	
Gender:		Religion	
Looked after child:	Yes / No	If yes, to which Local Authority	
Address:			
Current school or setting:		Unique Pupil No (UPN):	

Parent/carer: (1)		Relationship to young person	
Contact details of parents/carers:	H: M: W:	Email:	
Address: (if different from above)			
Parent/carer: (2)		Relationship to young person	
Contact details of parents/carers:	H: M: W:	Email:	
Address: (if different from above)			
Name of other person/s with parental responsibility			
Contact details person/s with parental responsibility:	H: M: W:	Email:	
Address:			

Language used at home: (state if an interpreter is needed)		Preferred way of communicating: (e.g. signing)	
GP name and address:		Young person's NHS No:	

SECTION A: The views, interests and aspirations of (*young person's name*) and his/her parents/carers.

(Young person's name)'s Profile

My history	
How the views of the young person and/or parent/carer have been gathered	
Photo (<i>optional</i>)	What's important to me
	What I'm good at
What I would like to do in the future	
How I like to be supported	How to communicate with me

Parents'/carers' views and aspirations for the future for (<i>young person's name</i>)

SECTION B: Special Educational Needs and SECTION F: Special Educational Provision

Special Educational Needs	
1 Employment and Further Education (leading to employment)	
B: Strengths	
B: Special Educational Needs	F: Special Educational Provision
<u>Baseline Assessments:</u>	
2 Independent Living and Housing	
B: Strengths	
B: Special Educational Needs	F: Special Educational Provision
<u>Baseline Assessments:</u>	
3 Good Health.	
B: Strengths	
B: Special Educational Needs	F: Special Educational Provision
<u>Baseline Assessments:</u>	
4 Friendships, Relationships and Community	
B: Strengths	
B: Special Educational Needs	F: Special Educational Provision
<u>Baseline Assessments:</u>	

SECTION C: Health needs, including any diagnosed health conditions (*further detail is provided in the health advice and information attached*) and how they relate to (young person's name)'s SEN or health needs unrelated to SEN and **SECTION G:** Health provision

Health	
C: Health needs	G: Health provision
<i>C1 Related to SEN:</i>	

<i>C2: Unrelated to SEN:</i>	
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SECTION D: Social Care needs and how they relate to (young person's name)'s SEN or unrelated to SEN and **SECTION H:** Social Care provision

Social Care	
D: Social Care needs	H: Social Care provision
<i>D1 Related to SEN:</i>	<i>H1 Social care provision made for a child or young person under 18 resulting from s2 of the Chronically Sick and Disabled persons Act 1970:</i>
<i>D2 Unrelated to SEN:</i>	<i>H2 Other social care provision:</i>

SECTION E: Outcomes sought for (young person's name) by the age of

Special Educational Needs outcomes
<p>B1:</p> <p>B2:</p> <p>B3:</p> <p>B4:</p> <p>C1:</p> <p>C2:</p> <p>D1:</p> <p>D2:</p>
Arrangements for monitoring progress and; setting and monitoring short term targets
<p><i>Within 15 academic days of the issue of the final Education, Health and Care (EHC) Plan, the Special Needs Co-ordinator (SENCO) of the education setting named in Section I of this EHC Plan, in partnership with (young person's name) and his/her parents/carers will create a plan that sets out short-term targets for (young person's name) for the next 12 months. These will be appended to the EHC Plan. The short-term targets will be reviewed by the educational setting and the parents/carers regularly and usually termly and amended if necessary.</i></p> <p><i>The EHC plan will be reviewed annually by the educational setting. This review will involve (young person's name) and his/her parents/carers and all professionals involved with (young person's name) will be invited to the Annual Review meeting and asked to contribute an up-to-date report.</i></p>

Key transition points		
Key Transition:	Date:	Relevant Annual Review.
16-17 years 17-18 years 18-19 years 19+		

SECTION I: Educational placement

Name:	
Type:	

SECTION J: Personal budget

	Details (including needs and outcomes to be met)	Arrangements for Direct Payments
Education		
Social Care		
Health		

SECTION K: The advice and information gathered during the EHC needs assessment

	List of appendices	Name of author	Date
1	Young Person		
2	Parent / carer / guardian		
3	Education / school / setting		
4	Educational psychology		
5	Health		
6	Specialist teacher		
7	Social Care		
8	Any other requested by parents		
9	Any other deemed appropriate		

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Title:

Duly Authorised Officer on behalf Medway Council

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Date