|  |  |  |  |
| --- | --- | --- | --- |
| Antecedent (What was happening before the behaviour? What are potential triggers? | Behaviour(what did they do?) | Consequence(How did you manage the incident?What happened directly after the behaviour? Not necessarily punishment | Comments |
|  |  |  |  |

**ABC chart**

Defining the behaviour;

|  |  |  |
| --- | --- | --- |
| Describe the Behaviour | E.g. Function not form e.g. screaming and crying and then pushing over 3 children nearby rather than he kicked off for no reason and was aggressive |  |
| Duration | e.g. behaviour lasted for 2 minuites |  |
| Behaviour intensity | e.g. Moderate behaviour (see chart below) |  |

Behaviour intensity;

|  |  |  |  |
| --- | --- | --- | --- |
|  | Mild behaviour | Moderate behaviour | Severe behaviour |
| Self Injorious Behaviour | No significant damage to themselves (e.g. slight bruising or temporarily pink skin) | Moderate damage to themselves (e.g. picking scabs or scratching skin) | Moderate to severe damage to themselves. (e.g. minor or medical intervention, broken bones, biting through skin) |
| Aggression | No significant damage to others (e.g. slight bruising or temporarily pink skin) | Moderate damage to others (e.g. picking scabs or scratching skin) | Moderate to severe damage to others (e.g. minor or medical intervention, broken bones, biting through skin) |
| Destruction | Disruption or mild damage to property (e.g. tipping over furniture but doesn’t need repairing or replacing, paint scratched) | Moderate damage to property (e.g. item needs repairing but can still be used) | Significant damage to property (e.g. item can’t be used until repaired or replaced) |