

- responsible for the administration of statutory assessment through statutory briefings on delivering the phonic check and key stage one and two assessments, monitoring the administration of statutory assessment tests, and delivering moderation and the consensus of standards in reading, writing and mathematics against the key stage one and two teacher assessment frameworks
- a facilitator of support to colleagues at all points of their career, from early career teachers to executive leaders and into system leadership, in partnership with the local teaching school hub and Canterbury Christ Church University
- a developer of system leadership through the promotion of best practice within learning zones and online collaboration through the use of e.g. *The Medway Reading Collaborative and Curriculum Diversity* professional communities
- a conduit for integrated working between schools and the Council. It promotes and engages schools with Council initiatives including *Child Friendly Medway, Positive Behaviour Support programme, Family and Schools Together*: healthy eating programmes, and *climate change*
- the connection between schools and SACRE
- responsible for the role of local authorities in the intervention of *Schools Causing Concern*, for LA maintained schools (in line with the September 2022 DfE guidance)

## School Effectiveness...

working to build an effective **school-to-school support system,**

based on **collaboration** and **shared effort,**

that supports schools to be increasingly **autonomous** and **responsible** for their own improvement.

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# School Effectiveness



**Medway**  
COUNCIL  
*Serving You*

## Core Purpose

The School Effectiveness service works in partnership with education leaders, governing bodies, trusts, the Regional Director (formally called Regional School Commissioner), the Department for Education and Ofsted. The service works to secure the Council ambitions, that all children and young people receive a high standard of education locally that prepares them well for a successful future and that schools are rich diverse communities, inclusive of all children and young people.

It also works alongside leaders, in collaboration with wider stakeholders, supporting strategic education partnerships within Medway and across the Southeast region. Within the landscape of national change, the focus of this team is to facilitate system leadership and support the strategic coherence and effectiveness of education delivery locally.

The service also fulfils the statutory duties of the Council which are broadly contained within the 1996 Education Act 13a; *to promote high standards within education*, which permeates all aspects of the Council's plans. This educational excellence role is the responsibility of the Director of Children and Adult Services and the Lead Member for Children's Services, supported by the portfolio holder for Educational Attainment and Improvement.

## Working in partnership to ensure all learners reach their potential in education

- ⇒ **Medway Education Partnership Group**
- ⇒ **Medway headteacher associations (MELA & MSHA)**
- ⇒ **The four Medway learning zones**
- ⇒ **SEND Partnership Board**
- ⇒ **Inclusive Education Oversight Group**
- ⇒ **Medway Cultural Strategy**
- ⇒ **Child Friendly Medway**
- ⇒ **Thames Gateway Teaching School Hub**
- ⇒ **Medway and Swale ICP Children's Clinical and Professional Advisory Board**
- ⇒ **Medway Emotional Health and Well Being Board**

## Championing the best interests of children

The School Effectiveness service champions the best interests of children by monitoring the performance of all schools in Medway, irrespective of whether they are academies, community schools, voluntary aided or controlled schools or free schools.

## Operational Role of the Service

The service draws on the full range of information, including quantitative performance data, national tests, examination results, inclusion data and Ofsted reports, and softer intelligence such as levels of complaints and compliments. There is a sharp focus on providing support for those that are identified as vulnerable or who are dealing with particularly challenging circumstances, whether that be an individual pupil, group or whole school concern. Tracking is used to provide an evidence base for priorities and strategic planning.

## School Effectiveness is...

- a strategic partner within Medway Education Partnership Group to align local priorities with the Government's five key areas within the White Paper '*Opportunity for all: strong schools with great teachers for your child*' (March 2022): *sufficiency, admissions, safeguarding, attendance and ensuring quality*
- responsible for co-ordinating intelligence and the registering of risk across the education service beyond school effectiveness, including attendance, inclusion, safeguarding, SEND, admissions, finance, governance, health and safety, human resources and property
- responsible for the analysis of performance at key stages 1, 2, 4 and 5, identifying strategic strengths and development areas and communication to all stakeholders, ensuring that a coherent message of improvement informs improvement planning
- responsible for quality assurance across a range of measures